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SWAHILI**0262/02**

Paper 2 Listening

May/June 2025**Approximately 35–45 minutes**

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.



Zoezi 1

Utasikia vipande vinane vifupi vilivyorekodiwa.
Jibu swali 1–8 katika nafasi uliyopewa.
Majibu yako yawe mafupi iwezekanavyo.
Utasikia kila rekodi mara mbili.

1 Rukia aliamia Kenya wakati gani?

..... [1]

2 Nini sababu kuu ya kupenda nchi tambarare?

..... [1]

3 Kwa nini Asha hakuenda kwenye maandamano?

..... [1]

4 Msemaji anataka kufanya nini kwanza?

..... [1]

5 Mama anafanya kazi gani sasa?

..... [1]

6 Msemaji ana hisia gani kuhusu shule ya zamani?

..... [1]

7 Jiko lipo wapi katika hoteli?

..... [1]

8 Msemaji anapenda shughuli gani kujitayarisha kwa mitihani?

..... [1]

[Jumla: 8]





Zoezi 2

- 9 Utamsikia msichana anazungumza kuhusu kundi la wanamuziki la watoto huko Uganda. Msikilize na malizia sentensi. Andika neno moja au maneno mawili tu katika kila nafasi. Utasikia rekodi mara mbili.



Kundi la wanamuziki la watoto

Tukio Maalumu

Wahusika wa tukio: Kikundi cha Watoto Dhahabu

(a) Sauti iliyosikika:

[1]

Wakati: kipindi maarufu

(b) Vikaratasi vilidondoka kwa sababu ya:

[1]

Umuhimu wa Kikundi

(c) Hisia inayotokana na muziki:

[1]

Shughuli: kucheza nyimbo na kuzitoa mitandaoni

(d) Fahari yao ni:

[1]

Uchezaji

Mandhari: kijiji cha jadi cha Kiafrika

(e) Mavazi:

[1]

(f) Chanzo cha ubaguzi:

[1]

Utambulisho

Wahusika: watoto 40 wanaolelewa katika nyumba ya yatima

(g) Hisia ya watoto yatima walipolelewa:

[1]

(h) Zawadi ya kushinda:

[1]

[Jumla: 8]





Zoezi 3

- 10 Utawasikia watu sita wakizungumza kuhusu malazi chuo kikuu. Oanisha wasemaji na mawazo katika orodha **A–G**. Kwa kila msemaji, andika herufi (**A–G**) katika mstari wa jibu. Tumia kila herufi mara moja tu. Kuna herufi ya ziada isiyohitajika. Utasikia rekodi mara mbili.

- | | |
|-------------------|--|
| Msimulizi 1 | A Amapata suluhisho la tatizo linalotokana na ujenzi wa kizamani. |
| Msimulizi 2 | B Alichagua chuo kutokana na kuvutiwa na bweni. |
| Msimulizi 3 | C Hapendi harufu ya nyumba kongwe kwani huwa tofauti. |
| Msimulizi 4 | D Amemudu kuishi na familia yenye utamaduni tofauti na wake. |
| Msimulizi 5 | E Ameyazoea maisha yake na anataka kuendelea vivyo hivyo. |
| Msimulizi 6 | F Ana hamu ya kupata ujuzi na uzoefu wa maisha. |
| | G Amechoshwa na kuishi na watu wengi na angependa kuwa pekee. |

[Jumla: 6]





Zoezi 4

Utasikia mahojiano katika redio kuhusu kazi ya mwanaakiolojia.
 Sikiliza mazungumzo hayo na soma maswali.
 Kwa kila swali chagua jibu sahihi kati ya **A**, **B**, au **C**.
 Weka alama ya tiki (✓) kwenye kisanduku sahihi.
 Utasikia rekodi mara mbili.

11 Ahmed anasema nini kuhusu utoto wake?

A Alitamani sana kuwa huru.

☐

B Aliwakosa wazazi wake.

☐

C Alisafiri sana na wazazi wake.

☐

[1]

12 Ahmed anasema kwamba wakati wake shuleni ulikuwa ...

A sawa na watoto wengine.

☐

B mfupi kuliko ilivyotakiwa.

☐

C muhimu kumpa cheti.

☐

[1]

13 Ahmed aliona faida gani ya kazi yake ya kwanza?

A Kujifunza somo muhimu kuhusu maisha.

☐

B Kuwasaidia wazazi kifedha.

☐

C Kusafiri kwingi ndani ya nchi.

☐

[1]





14 Ahmed alianza kazi ya mwanaakiolojia kutokana na ...

A kuchimba mapango.

☐

B kuandika kitabu.

☐

C kukutana na mwanahistoria.

☐

[1]

15 Katika uchimbaji wake wa kwanza, Ahmed ...

A alifurahia.

☐

B alichoka.

☐

C alishangaa.

☐

[1]

16 Falsafa ya mwanahistoria ni ...

A kufanya kazi kwa bidii.

☐

B kufundisha kizazi kijacho.

☐

C kuwa maarufu.

☐

[1]





17 Athari ya mwanahistoria kwa Ahmed ni ...

A motisha ya kujiendeleza.

☐

B alimfundisha nadharia.

☐

C alimfundisha jioni.

☐

[1]

18 Majuto ya Ahmed ni ...

A kutoendelea na elimu utotoni.

☐

B kutowasikiliza wazazi alipokuwa kijana.

☐

C kuacha mshahara wa ubaharia.

☐

[1]

[Jumla: 8]





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